



# Indiana Department of Education

SUPPORTING STUDENT SUCCESS

In order to appeal the ratings provided to the Department of Education by the educator review teams, please complete the table below for any indicator for which your program received a score of “0.” Indicators that received a “1” or “2” will not be reviewed by our reconsideration committee. Additionally, any appeal that is not supported by specific evidence and the source of this evidence will not be considered. If you need additional rows, please add them to the end of the table. If you cite any evidence from documentation that was not provided to IDOE or the original reviewers, please include this documentation with your submission. Please return these documents to [textbook@doe.in.gov](mailto:textbook@doe.in.gov) **no later than midnight on Wednesday, February 29.**

**Publisher Name/Book Title/Grade Level:** McGraw-Hill/SRA Imagine It!/Grade 5

Section	Indicator Number	Publisher Comments	Evidence
<i>Example: Professional Development</i>	<i>Example: #4</i>	<i>Example: Info not originally provided to reviewers</i>	<i>Example: Customized options provided as noted in PD brochure attached.</i>
Instructional Design	26	Guidelines for forming flexible groups based on student progress can be found in the Workshop Professional Development Guide, as well as in the Teacher’s Editions of the <i>SRA Imagine It!</i> program.	TE Unit 1 pages ix-x, GS3, GS5, GS7, GS9, GS11, 19E-19H, Program Appendix 66-69 Workshop Professional Development Guide, pages 1-2, 13-14